Requirements for psychological tests and instruments – 4+2 internship program				
Old requirement – 2013 internship guidelines	Exam requirements (not changing)	New requirement – 2017 internship guidelines	Notes and transition arrangements	
 Seven tests must be administered, scored, interpreted and reported on at least five times each and competently demonstrated at least once. (minimum requirement is 35 times including at least 7 times competently demonstrated). As many practise tests as necessary to achieve competence but no less than five each. 	 Must be sufficiently competent in the administration, scoring and interpretation of the six core tests to sit the exam. As many practise tests as necessary to be competent to pass exam. Must be familiar with a further 20 tests and instruments. 	Nine tests must be competently administered, scored, interpreted and reported on at least twice to an observing supervisor (minimum requirement is 18 times competently demonstrated). As many practise tests as necessary to achieve competence (no minimum).	You should already be developing familiarity with a wide range of tests to prepare for the exam. You will need to demonstrate competence with two extra tests and instruments if you have not already done so in the internship. Each test now needs to be administered at least twice - as opposed to five times in the old guidelines - with real clients or in simulated learning environments. For most, the overall requirements for tests and instruments will be about the same, with the two extra tests balanced out by the reduced minimum times each must be used.	
Competence must be demonstrated to an observing supervisor on real clients in the workplace (once per test = 7 times).	Competence is demonstrated by answering scenario-based questions in the exam.	Competence must be demonstrated to an observing supervisor on real clients in the workplace or in realistic simulated learning environments (twice per test = 18 times).	Where possible demonstrate your competence with tests and instruments to a supervisor in direct observation of you conducting assessment sessions with real clients. However you may demonstrate your competence with a simulated client if necessary. You don't need Board permission to use simulated clients, but the simulation must be realistic enough that your supervisor can accurately assess your competence.	
Competence with one adult test of intelligence or one child test of intelligence	Competence with WAIS (adult intelligence) and WISC (child intelligence) Familiarity with 5 others.	Competence with one adult test of intelligence and one child test of intelligence	You should already be developing competence using both an adult and a child test of intelligence and familiarity with five more intelligence scales to prepare for the exam. If you have not already demonstrated competency with an adult and a child intelligence test at least twice each to a supervisor you will need to do so before the end of the internship (real or simulated clients).	

Requirements for psychological tests and instruments – 4+2 internship program					
Old requirement – 2013 internship guidelines	Exam requirements (not changing)	New requirement – 2017 internship guidelines	Notes and transition arrangements		
Competence with one standardised test of personality	Competence with PAI (personality) Familiarity with two others	Competence with two standardised tests of personality	You should already developing familiarity with additional personality tests to prepare for the exam. If you have not already demonstrated competency using two different personality tests at least twice each to a supervisor you will need to do so before the end of the internship (real or simulated clients).		
Competence with one specialised test of memory	Familiarity with two tests	Competence with one specialised test of memory	No change		
Competence with four other tests selected from a list of test categories where two categories are chosen and two tests chosen from each category	Competence with: DASS (depression, anxiety and stress) K-10 (anxiety and depression) SDQ (behavioural) Familiarity with 11 others from a range of categories	Four other tests selected from the national psychology examination curriculum (any categories)	If the four elective tests that you have chosen for your internship are on the exam curriculum then there is no change to this requirement for you. You should already developing competence with three tests from the curriculum – DASS, K-10 and SDQ – to prepare for the exam. If your fourth selected test is not on the exam curriculum you must choose another one that is. If you have not already demonstrated competency using four different selected tests at least twice each to a supervisor you will need to do so before the end of the internship (real or simulated clients). The revised guideline gives flexibility to select tests from more than two categories, so you can change your four selected tests if you wish. You don't need Board approval to change this, but you do need your supervisor's okay.		