



Final assessment of competence

Type: **4+2 internship program**

Profession: **Psychology**

The purpose of this form is for the supervisor to confirm to the Psychology Board of Australia (the Board) that the provisional psychologist has attained the core competencies required for general registration.

This form is to be completed by the principal supervisor when he or she is satisfied that the provisional psychologist has successfully completed the 4+2 internship program.

The provisional psychologist must have undertaken the 4+2 Internship Program over a minimum of 88 weeks with **a minimum of 3000 hours of supervised practice**, including:

- 1000 hours of direct client contact
- 160 hours of supervision, and
- 120 hours of professional development.

The provisional psychologist must also have:

- passed the national psychology examination, and
- submitted at least four* case reports to the Board for review and which have been confirmed as satisfactory by the Board.

** Under transition arrangements provisional psychologists who had an approved SPPR-76 in place before 1 June 2017 are only required to have three case studies/case reports confirmed as satisfactory by the Board.*

This form should be submitted to the Board together with an application form for general registration (AGEN-76).

Provisional psychologist's details

Name

Registration number

Principal supervisor's details

Name

Registration number

Secondary supervisor's details

Name

Registration number

If there was more than one secondary supervisor, please attach details on a separate sheet.

What was the date your current internship plan (SPPR-76) was approved by the Board?

Current approved workplace(s)

Previous approved workplace(s)

SECTION A: Hours for the internship

1. SUPERVISION HOURS

What are the dates of the current reporting period?
(that is, the date from the end of your last reporting period until the date of this assessment)

From	To

How many hours of the internship has the provisional psychologist completed?

1.1 Direct client contact

- real clients
- simulated clients

Hours	
This period	Total for the internship

1.2 Client-related activity

--	--

1.3 Hours of supervision

(include total hours for all supervision activities in each category, including direct observation, telephone, and indirect supervision)

- Principal supervisor – individual supervision
- Secondary supervisor(s) – individual supervision
- Group supervision (principal and secondary)

This period	Total for the internship

1.4 Professional development

--	--

TOTAL HOURS

--	--

2. DIRECT OBSERVATION

2.1 Number of **direct observation** sessions of the provisional psychologist providing psychological assessment or diagnosis services to real clients (minimum 2 sessions every six months)

This period	Total for the internship

2.2 Number of **direct observations** of the provisional psychologist providing psychological intervention services to real clients (minimum 2 sessions every six months)

--	--

3. SUPERVISION DELIVERY

3.1 Number of hours of supervision via telephone (or other verbal, non-visual communication)

This period	Total for the internship

3.2 Number of hours of indirect supervision (e.g. written feedback)

--	--

SECTION B: Assessment tasks

Case reports

The provisional psychologist has submitted to me **written case reports** completed according to the requirements set out in the *Guidelines for 4+2 internship programs* that demonstrate a satisfactory level of knowledge and competence.

Provisional psychologists whose current internship plan was approved before 1 June 2017 must have completed six satisfactory case reports or case studies.

Provisional psychologists whose current internship plan was approved on or after 1 June 2017 must have completed eight satisfactory case reports.

Supervisor's initials
 competency demonstrated

How many case reports have been submitted to the Board?

case reports

How many case reports have been assessed as satisfactory by the Board?

case reports

The provisional psychologist has satisfactorily completed the following assessment tasks that have met the requirements set out in the guidelines:

- Three written or verbal reports on ethical dilemmas
- A written or verbal report about an issue associated with practice with people from diverse groups
- A written or verbal report about an issue associated with practice across the lifespan

Supervisor's initials
competency demonstrated

SECTION C: Assessment of the core competencies

COMPETENCE 1: Knowledge of the discipline

The provisional psychologist has demonstrated to me a broad and satisfactory level of knowledge of psychological theories and models, empirical evidence of the theories and models and major methods of psychological inquiry, an understanding of how these theories and models assist with investigating, describing, explaining, predicting and modifying target problems, and competence in the following core subject areas:

- Knowledge of psychological principles, professional ethics and standards
- Theories of individual and systemic functioning and change
- Dysfunctional behaviour
- Psychopathology
- The cultural bases of behaviour and organisation systems

Supervisor's initials
competency demonstrated

COMPETENCE 2: Ethical, legal and professional matters

The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in the application of legal, ethical and professional aspects of psychological practice.

Supervisor's initials
competency demonstrated

COMPETENCY 3: Psychological assessment and measurement

The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in the appropriate use of psychometric tools that enable description, conceptualisation, and prediction of relevant aspects of a client's functioning, behavior and personality (note: clients may be organisations, groups or individuals).

Supervisor's initials
competency demonstrated

The provisional psychologist has demonstrated competence in the administration, scoring, and interpretation of the current versions of the following tests with real clients or in realistic simulated learning environments on at least two occasions each:

One test of adult intelligence

Name and version of test

Supervisor's initials
competency demonstrated

One test of child intelligence

Name and version of test

One specialised test of memory

Name and version of test

Two standardised personality tests

Supervisor's initials
competency demonstrated

Name and version of test

Name and version of test

Four other tests selected from the national psychology examination curriculum

Name and version of test

Name and version of test

Name and version of test

Name and version of test

COMPETENCE 4: Intervention strategies

Supervisor's initials
competency demonstrated

The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in activities that promote, restore, sustain or enhance cognitive functioning and a sense of well-being in individual or group clients through:

- preventative
- developmental, and/or
- remedial services

and/or in group or organisational clients through restoring or enhancing group and/or organisational functioning.

COMPETENCE 5: Research and evaluation

Supervisor's initials
competency demonstrated

The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in the application of critical analysis to evaluate and apply findings from scientific publications in psychology to working with clients, as well as to evaluate and report on interventions.

COMPETENCE 6: Communication and interpersonal relationships

Supervisor's initials
competency demonstrated

The provisional psychologist has demonstrated to me the capacity to convey, appraise, and interpret information orally and in writing, and to interact on a professional level with a wide range of client groups and other professionals.

Supervisor's initials
competency demonstrated

The provisional psychologist has provided me with at least eight different types of written practice documents, e.g. case notes, reports, correspondence, which demonstrate the provisional psychologist's communication is appropriately clear, accurate, coherent, succinct, well organised, well researched, comprehensible and demonstrates an appropriate style.

COMPETENCE 7: Working with people from diverse groups

Supervisor's initials
competency demonstrated

The provisional psychologist has demonstrated to me the ability to apply knowledge and understanding of how the practice of psychology is influenced by social, historical, professional and cultural contexts. This includes demonstrating the ability to competently and ethically practice with people who differ from the provisional psychologist in ways including, but not limited to age, race, colour, culture, gender, geography, language, sexual orientation, educational attainment, physical attributes, cognitive capacity and socio-economic status and religious-spiritual orientation.

The provisional psychologist has demonstrated to me:

- awareness of their own social and cultural background and any resulting bias or skewed perception of client experience
- ability to acquire relevant knowledge of client's background
- understanding of Aboriginal and Torres Strait Islander cultures and sensitivity and knowledge of working with Aboriginal and Torres Strait Islander peoples
- skills and special abilities to assess and intervene with clients from diverse groups, including people from non-English speaking backgrounds and people with disabilities.

COMPETENCE 8: Practice across the lifespan

Supervisor's initials
competency demonstrated

The provisional psychologist has demonstrated to me the ability to apply understanding of how the practice of psychology is influenced by the life stage of clients, including the ability to competently and ethically practice with people from each of the major lifespan stages:

- childhood
- adolescence
- adulthood, and
- late adulthood.

SECTION D: Supervisor's signature and statement regarding competence of provisional psychologist

Based on my knowledge of the provisional psychologist's practice and my assessment of the various tasks required for the internship, I am satisfied that the provisional psychologist has met all the eight core competencies and acquired proficiency to a level where they are able to practice independently, competently and ethically as a generally registered psychologist.

Provisional psychologist name

Principal supervisor name

Principal supervisor signature

Date