

Progress report

Type: **5+1 internship** Profession: Psychology

This form is to be completed by the principal supervisor, in discussion with the provisional psychologist, at the end of each six month reporting period. In completing this form it is essential that you refer to the Guidelines for the 5+1 internship program and the approved internship program plan.

Progress reports signed by the principal supervisor and the provisional psychologist must be submitted to the Psychology Board of Australia (the Board) within 28 days of the end of each six month reporting period. Hours of supervised practice may not be recognised for late reports. Log books only need to be provided if requested by the Board and do not need to be submitted with this form.

A progress report is not required at the end of the internship if the provisional psychologist will submit their Application for general registration (AGEN-76) and Final assessment of competence (PACF-76) within 28 days after the due date of the six month report.

	SECTION A: Provisional psychologist's an	nd supervisor's details			
	What are the provisional psychologist's details?				
	Name				
	Registration number E	imail			
	PSY				
) <u>.</u>	What are the supervisor's details?				
	Principal supervisor's details Name				
	Tallio Tallio				
	Registration number E	mail			
	PSY				
	Secondary supervisor's details Name				
	Team of the second of the seco				
	Registration number E	mail			
	PSY				
	SECTION B: Practice, supervision and pr	ofessional development			
	. What is the purpose of this report?				
•		Commencement date of this reporting period			
	6 months progress report	i.e. the date after the last progress report was submitted, or the date			
	12 months progress report 18 months progress report	the internship started if this is the first progress report.			
	Other progress report (indicate number of months below	OW)			
	months	Conclusion date of this reporting period			
	Horas				

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4.	Have there been any changes to the supervision arrangements during this reporting period? i.e. changes to secondary supervisor arrangements, location of supervisor, amount of supervision provided in person/remote NO	ely.	
	Provide details		
5.	What are the details of the current approved workplace(s)?		
	Name of organisation	Hours of wo	rk per week
6.	How many hours of the internship has the provisional psychologist completed?		
		Hours this period	Cumulative hours
	Hours of direct client contact (psychological assessment, psychological intervention and/or prevention)		
	Hours of client-related activity (excluding supervision and professional development) (e.g. problem formulation, diagnosis, consultation/reporting etc.)		
	Hours of Individual supervision – principal supervisor		
	Hours of Individual supervision – secondary supervisor(s)		
	Hours of group supervision (principal and secondary)		
	Hours of other supervision (i.e. asynchronous supervision)		
	Hours of professional development		
	TOTAL HOURS		
7			
7.	TOTAL HOURS How many times did the supervisor(s) directly observe the provisional psychologist's training?	This period	Cumulative

	This period	Cumulative
Number of direct observations by the supervisor(s) of the provisional psychologist's training in psychological assessment and diagnosis (minimum 2 sessions every six months)		
Number of direct observations by the supervisor(s) of the provisional psychologist's training in intervention strategies (minimum 2 sessions every six months)		

8. How many case reports/studies have been submitted and assessed as satisfactory by the Board?

	This period	Cumulative
Number of case reports/studies submitted		
Number of case reports/studies assessed as satisfactory by the Board		

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SECTION B: Progress towards developing the eight competencies



If your comments do not fit in the spaces provided, please provide your report in a Word document attached to this form.

Comment on the provisional psychologist's progress towards achieving competency in each of the eight core competencies of the internship program.

2. Ethical, legal and professional matters 3. Psychological assessment and measurement 4. Intervention strategies 5. Research and evaluation 6. Communication and interpersonal relationships	
3. Psychological assessment and measurement 4. Intervention strategies 5. Research and evaluation	
4. Intervention strategies 5. Research and evaluation	
4. Intervention strategies 5. Research and evaluation	
5. Research and evaluation	
5. Research and evaluation	
Communication and interpersonal relationships	
6. Communication and interpersonal relationships	
7. Working with people from diverse groups	

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8. Practice across the lifespan		
upervisor's general comments on progress ay include any outstanding achievements, any particular probl	lems or limitations, any other aspects of this supervision period relevant to the development of t	
re competencies.		
ovisional psychologist's general comments on prog	ress	
SECTION C: Principal supervisor's dec	laration	
	sion report about the work of the provisional psychologist is true and correct.	
Name of principal supervisor	Signature of principal supervisor	
Date Control of the C	S CICNI HEDE	
DD / MM / YYYY	Je Sign Fiere	
llame of provinced povehologist	Signature of provisional psychologist	
Name of provisional psychologist	Signature of provisional psychologist	
Date	SIGN HERE	
Disconsideration of the Control of t	Do not email this form.	
	ence using the Online Upload Service at www.ahpra.gov.au/registration/online-upload . u may contact Ahpra on 1300 419 495	