



Final assessment of competence

Type: **5+1 internship**

Profession: **Psychology**

The purpose of this form is for the supervisor to confirm to the Psychology Board of Australia (the Board) that the provisional psychologist has attained the core competencies required for general registration.

This form is to be completed by the principal supervisor when he or she is satisfied that the provisional psychologist has successfully completed the 5+1 Internship Program.

The provisional psychologist must have undertaken the 5+1 Internship Program over a minimum of 44 weeks full-time, with a minimum of **1500 hours of supervised practice**, including:

- 500 hours of direct client contact
- 80 hours of supervision, and
- 60 hours of professional development.

The provisional psychologist must also have:

- passed the national psychology examination, and
- submitted at least two case reports/studies to the Board for review and which have been confirmed as satisfactory by the Board.

This form should be submitted to the Board together with an application form for general registration (AGEN-76) for the final reporting period. Log books only need to be provided if requested by the Board and do not need to be submitted with this form.

SECTION A: Case reports/studies

1. How many case reports/studies have been submitted to the Board?

Number of case reports/studies submitted

2. How many case reports/studies have been assessed as satisfactory by the Board?

Number of case reports/studies assessed as satisfactory

SECTION B: Applicant and supervisor's details

3. What are the provisional psychologist's details?

Provisional psychologist's name

Registration number



4. What are the supervisor's details?

Principal supervisor's name

Registration number

Secondary supervisor's name

Registration number



If there was more than one secondary supervisor, please attach details on a separate sheet.

5. What date was your current internship plan (INPP-76) approved by the Board?

Date current internship plan (INPP-76) approved by the Board

6. List your current approved and previous approved workplace(s).

Current approved workplace(s)

Previous approved workplace(s)

SECTION C: Hours for the internship

7. What are the dates of the current reporting period?

I.e. The date from the end of your last reporting period until the date of this assessment.

Dates of current reporting period



8. How many hours of the internship has the provisional psychologist completed?

	Hours this period	Cumulative hours
Hours of direct client contact (psychological assessment, psychological intervention and/or prevention)		
Hours of client-related activity (excluding supervision and professional development) (e.g. problem formulation, diagnosis, consultation/reporting etc.)		
Hours of Individual supervision – principal supervisor		
Hours of Individual supervision – secondary supervisor(s)		
Hours of group supervision (principal and secondary)		
Hours of other supervision (i.e. asynchronous supervision)		
Hours of professional development		
TOTAL HOURS		

9. How many times did the supervisor(s) directly observe the provisional psychologist’s training?

	This period	Cumulative
Number of direct observations by the supervisor(s) of the provisional psychologist’s training in psychological assessment and diagnosis (minimum 2 sessions every six months)		
Number of direct observations by the supervisor(s) of the provisional psychologist’s training in intervention strategies (minimum 2 sessions every six months)		

SECTION D: Declaration

The hours reported above are a true and accurate reflection of what the provisional psychologist has completed during their internship. I have reviewed four case reports/studies completed by the provisional psychologist that demonstrate a satisfactory level of knowledge and competence. Two of the case reports/studies have been assessed as satisfactory by the Board.

Name of provisional psychologist

Name of principal supervisor

Date
 / / / / /

Signature of principal supervisor

SIGN HERE





SECTION E: Assessment of the core competencies

Competency 1: Knowledge of the discipline

The provisional psychologist has demonstrated to me a broad and satisfactory level of knowledge of psychological theories and models, empirical evidence of the theories and models and major methods of psychological inquiry, an understanding of how these theories and models assist with investigating, describing, explaining, predicting and modifying target problems, and competence in the following core subject areas:

	Competency demonstrated (supervisor's initials)
Knowledge of psychological principles, professional ethics and standards	
Theories of individual and systemic functioning and change	
Dysfunctional behaviour	
Psychopathology	
The cultural bases of behaviour and organisational systems	

Competency 2: Ethical, legal and professional matters

	Competency demonstrated (supervisor's initials)
The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in the application of legal, ethical and professional aspects of psychological practice.	

Competency 3: Psychological assessment and measurement

	Competency demonstrated (supervisor's initials)
The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in the appropriate use of psychometric tools that enable description, conceptualisation, and prediction of relevant aspects of a client's functioning, behaviour and personality (note: clients may be organisations, groups or individuals).	

Competency 4: Intervention strategies

	Competency demonstrated (supervisor's initials)
The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in activities that promote, restore, sustain or enhance cognitive functioning and a sense of well-being in individual or group clients through: <ul style="list-style-type: none"> • preventive • developmental • remedial services, and/or • restoring or enhancing group and/or organisational functioning (in group and organisational clients). 	

Competency 5: Research and evaluation

	Competency demonstrated (supervisor's initials)
The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in the application of critical analysis to evaluate and apply findings from scientific publications in psychology to working with clients, as well as to evaluate and report on interventions.	

Competency 6: Communication and interpersonal relationships

	Competency demonstrated (supervisor's initials)
The provisional psychologist has demonstrated to me the capacity to convey, appraise, and interpret information orally and in writing, and to interact on a professional level with a wide range of client groups and other professionals.	



Competency 7: Working with people from diverse groups

Competency demonstrated <i>(supervisor's initials)</i>	
<p>The provisional psychologist has demonstrated to me the ability to apply knowledge and understanding of how the practice of psychology is influenced by social, historical, professional and cultural contexts. This includes demonstrating the ability to competently and ethically practice with people who differ from the provisional psychologist in ways including, but not limited to age, race, colour, culture, gender, geography, language, sexual orientation, educational attainment, physical attributes, cognitive capacity and socio-economic status and religious-spiritual orientation. This includes sensitivity and knowledge of working with Aboriginal and Torres Strait Islander people.</p>	

Competency 8: Practice across the lifespan

Competency demonstrated <i>(supervisor's initials)</i>	
<p>The provisional psychologist has demonstrated to me the ability to apply understanding of how the practice of psychology is influenced by the life stage of clients, including the ability to competently and ethically practice with people from each of the major lifespan stages:</p> <ul style="list-style-type: none"> • childhood • adolescence • adulthood, and • late adulthood. 	

SECTION F: Principal supervisor's declaration

Based on my knowledge of the provisional psychologist's practice and my assessment of the various tasks required for the internship, I am satisfied that the provisional psychologist has met all eight core competencies and acquired proficiency to a level where they are able to practice independently, competently and ethically as a generally registered psychologist.

<p>Name of principal supervisor</p> <input style="width: 95%; height: 20px;" type="text"/>	<p>Signature of principal supervisor</p> <div style="border: 1px solid #0070C0; padding: 5px; display: flex; align-items: center; justify-content: center;"> SIGN HERE </div>
<p>Date</p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid #0070C0; padding: 2px 5px; width: 25px; text-align: center;">DD</div> / <div style="border: 1px solid #0070C0; padding: 2px 5px; width: 25px; text-align: center;">MM</div> / <div style="border: 1px solid #0070C0; padding: 2px 5px; width: 40px; text-align: center;">YYYY</div> </div>	