

The Psychologists Board of Western Australia

6 MONTHLY SUPERVISION OBJECTIVES FORENSIC PSYCHOLOGY

1. SETTING AND REPORTING ON 6 MONTHLY OBJECTIVES

At the beginning of the 2 year supervision period (full time equivalent), the specialist skills and knowledge required by the supervisee's work role and setting were identified. Within each of the 6 monthly supervision reporting periods, some aspects of these skills and areas of knowledge will be addressed and the supervisee's performance on them will be reported on. Some aspects of skill and knowledge are so central to the work role and setting that they will be reported on in each of the 6 month periods whereas others may need to be addressed only once. It may be that for some work settings the final areas of specialist skill and knowledge (managing and supervising) may not be applicable, but it is expected that all other areas will be addressed at least once during the two year supervision period (full time equivalent).

2. USING THE 6 MONTHLY OBJECTIVES FORM

At the beginning of each of the 6 month supervision periods the supervisor and supervisee decide on what aspects of skill and knowledge will be addressed in that supervision period. This decision is likely to be influenced by the realities and requirements of the supervisee's work role and setting, the fact that some complex skills need to be developed incrementally and that there is a limit to what can be addressed in a particular supervision period.

The aspects of skill and knowledge decided on are recorded in specific terms under the appropriate role heading (eg "Describes, using brief notes, the main provisions of the Psychologists Registration Act 1976"; "Prepares 6-10 court reports on offenders referred for drug or alcohol assessments"; "Uses SPSS to analyse victim services survey data")

Having recorded (in Section 4 below) all of the aspects of skill and knowledge to be addressed in the next 6 month period, the parties sign the document, each retain a copy and send the original to the Board. The Board will advise in writing the acceptance, or otherwise, of the supervision objectives.

3. RATING SKILLS AND KNOWLEDGE

Each item of skill and knowledge is rated at the conclusion of the 6 month supervision period using the following key:

A	Fully attained
S	Satisfactory progress
U	Unsatisfactory progress <i>(Needs specific action/attention)</i>
NA	Not attempted or not able to be assessed

4. OBJECTIVES FOR 6 MONTH SUPERVISION PERIOD:

(attach sheet if space insufficient)

_____ to _____

Rating			
A	S	U	NA

4.1 Behaving ethically and professionally

(a) Knowledge

(b) Skills

Rating			
A	S	U	NA

4.2 Communicating (written & verbal)

(a) Knowledge

(b) Skills

Rating			
A	S	U	NA

4.3 Gathering Information

(a) Knowledge

(b) Skills

Rating			
A	S	U	NA

4.4 Formulating and testing hypotheses

(a) Knowledge

(b) Skills

	Rating			
	A	S	U	NA

4.5 Intervening and implementing

(a) Knowledge

(b) Skills

Rating			
A	S	U	NA

4.6 Teaching and consulting

(a) Knowledge

(b) Skills

				Rating			
				A	S	U	NA

4.7 Managing and supervising

(a) Knowledge

(b) Skills

	Rating			
	A	S	U	NA

5. SIGNATORIES IN ACCEPTANCE OF AREAS IDENTIFIED
 (To be signed at the beginning of the supervision period)

 SUPERVISOR

 SUPERVISEE

 DATE

 DATE

6. COMMENTS ON SUPERVISION PERIOD
 (To be completed at the conclusion of the supervision period)

Supervisor _____

(attach separate sheet if space insufficient)

Supervisee _____

(attach separate sheet if space insufficient)

SUPERVISOR

SUPERVISEE

DATE

DATE

The Psychologists Board of Western Australia

APPLICANT'S PROGRAMME - FORENSIC PSYCHOLOGY Checklist of Specialist Skills and Knowledge

INTRODUCTION

In view of the wide professional scope of forensic psychology, the particular specialist skills and knowledge required by a supervisee must be specifically determined and agreed upon by the supervisor and supervisee. The specific requirements for the present supervisee must be detailed under the seven categories of professional activity indicated below.

Before proceeding to the supervisee's requirements of skills and knowledge, some general points must be noted and agreed to by the parties.

1. REQUIREMENTS OF THE SUPERVISOR

- 1.1 The Supervisor must ensure that the supervisee's professional activities are based on a sufficient level of knowledge and an adequate degree of skill, taking into account the supervisee's inevitable inexperience.
- 1.2 The supervisor must ensure that if the supervisee requires exposure to approaches, skills and knowledge with which the supervisor is not familiar, that arrangements are made for the supervisee to be exposed to these by other means, and that the supervisee's professional repertoire is not narrowed or biased as a consequence of the supervisory relationship
- 1.3 It is the supervisor's responsibility to bring to the supervisee's attention in supervision any limitations of competence, ethical difficulty, personal bias or aspect of personal development in the supervisee which the supervisor perceives to be affecting the supervisee's professional development and/or professional application.
- 1.4 The supervisor must ensure that the process and activities of supervision provide him or her with sufficient opportunities to regularly and adequately assess the supervisee's progress on each required aspect of skill and knowledge.
- 1.5 The Supervisor should encourage the supervisee to take up opportunities to contribute to the wider profession of forensic psychology by their involvement in relevant groups and activities.

2. REQUIREMENT OF THE SUPERVISEE

- 2.1 The supervisee must develop the capacity for self-appraisal and appropriate consultation over the supervision period so that they do not operate outside the limits of their competence.
- 2.2 The supervisee must take a proactive role in the supervision process so as to identify their professional needs and difficulties in an open and constructive way and thereby make the best possible use of the opportunities afforded by supervision.
- 2.3 It is the responsibility of the supervisee to identify their broader professional development needs or goals, and to enlist the assistance of the supervisor to achieve them or being to achieve them.

3. FORENSIC ROLE AND SETTING

The supervisee's current work role and setting is as follows: _____

(% Forensic Psychology = _____ %)

4. SPECIALIST SKILLS AND KNOWLEDGE REQUIRED

The specialist skills and knowledge required to adequately address the above role and setting are as follows (attach separate sheets where space is insufficient):

4.1 Behaving ethically and professionally

(a) Knowledge _____

(b) Skills _____

4.2 Communicating (written and verbal)

(a) Knowledge _____

(b) Skills _____

4.3 Gathering information (eg measuring, interviewing, evaluating and assessing)

(a) Knowledge _____

(b) Skills _____

4.4 Formulating and testing hypotheses

(a) Knowledge _____

(b) Skills _____

4.6 Teaching and consulting

(a) Knowledge _____

(b) Skills _____

4.7 Managing and supervising
(a) Knowledge _____

(b) Skills _____

We have read and agree to the requirements of supervisor and supervisee. We consider that the knowledge and skills identified in Section 4 meet the substantial requirements of the forensic psychology role and setting identified in Section 3.

SUPERVISOR

SUPERVISEE

DATE

DATE