

Final assessment of competence

Type: **4+2 internship**
Profession: **Psychology**

The purpose of this form is for the supervisor to confirm to the Psychology Board of Australia (the Board) that the provisional psychologist has attained the core competencies required for general registration.

This form is to be completed by the principal supervisor when he or she is satisfied that the provisional psychologist has successfully completed the 4+2 internship program.

The provisional psychologist must have undertaken the 4+2 Internship Program over a minimum of 88 weeks with a **minimum of 3000 hours of supervised practice**, including:

- 1000 hours of direct client contact
- 160 hours of supervision, and
- 120 hours of professional development.

The provisional psychologist must also have:

- passed the national psychology examination, and
- submitted at least four* case reports to the Board for review and which have been confirmed as satisfactory by the Board.

** Under transition arrangements provisional psychologists who had an approved SPPR-76 in place before 1 June 2017 are only required to have three case studies/case reports confirmed as satisfactory by the Board.*

This form should be submitted to the Board together with an application form for general registration (AGEN-76).

SECTION A: Applicant and supervisor's details

1. What are the provisional psychologist's details?

Provisional psychologist's name

Registration number

P S Y

2. What are the supervisor's details?

Principal supervisor's name

Registration number

P S Y

Secondary supervisor's name

Registration number

P S Y



If there was more than one secondary supervisor, please attach details on a separate sheet.



3. What date was your current internship plan (SPPR-76) approved by the Board?

Date current internship plan (SPPR-76) approved by the Board

D D / M M / Y Y Y Y

4. List your current approved and previous approved workplace(s).

Current approved workplace(s)

For more information, contact the Office of the Vice President for Research and the Office of the Vice President for Student Affairs.

Previous approved workplace(s)

For more information, contact the Office of the Vice President for Research and Economic Development at 515-294-6450 or research@iastate.edu.

SECTION B: Hours for the internship

5. What are the dates of the current reporting period?

i.e. The date from the end of your last reporting period until the date of this assessment.

Dates of reporting period

to **D D / M M / Y Y Y Y**

6. How many hours of the internship has the provisional psychologist completed?

	This period	Total for the internship
Hours of direct client contact – real clients		
Hours of direct client contact – simulated clients		
Hours of client-related activity		
Hours of individual supervision – principal supervisor Include total hours for all supervision activities in each category, including direct observation, telephone, and indirect supervision.		
Hours of individual supervision – secondary supervisor(s) Include total hours for all supervision activities in each category, including direct observation, telephone, and indirect supervision.		
Hours of group supervision (principal and secondary) Include total hours for all supervision activities in each category, including direct observation, telephone, and indirect supervision.		
Professional development	Total hours	



7. How many times did the supervisor(s) directly observe the provisional psychologist providing services to real clients?

	This period	Total for the internship
Number of direct observation sessions of the provisional psychologist providing psychological assessment or diagnosis services to real clients (minimum 2 sessions every six months)		
Number of direct observations of the provisional psychologist providing psychological intervention services to real clients (minimum 2 sessions every six months)		

8. How many hours of supervision were provided via telephone or indirectly?

	This period	Total for the internship
Number of hours of supervision via telephone (or other verbal, non-visual communication)		
Number of hours of indirect supervision (e.g. written feedback)		

SECTION C: Assessment tasks

9. Case reports

	Competency demonstrated (supervisor's initials)
<p>The provisional psychologist has submitted to me <input type="text"/> written case reports completed according to the requirements set out in the <i>Guidelines for 4+2 internship programs</i> that demonstrate a satisfactory level of knowledge and competence.</p> <p>Provisional psychologists whose current internship plan was approved:</p> <ul style="list-style-type: none"> • before 1 June 2017 must have completed six satisfactory case reports or case studies. • on or after 1 June 2017 must have completed eight satisfactory case reports. 	

10. How many case reports have been submitted to the Board?

case reports

11. How many case reports have been assessed as satisfactory by the Board?

case reports

12. The provisional psychologist has satisfactorily completed the following assessment tasks that have met the requirements set out in the guidelines:

	Competency demonstrated (supervisor's initials)
Three written or verbal reports on ethical dilemmas	
A written or verbal report about an issue associated with practice with people from diverse groups	
A written or verbal report about an issue associated with practice across the lifespan	



SECTION D: Assessment of the professional competencies

Refer to the professional competencies for psychologists to ensure the specific core competency descriptors have been met. The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in the threshold competencies.

Core competency title	Competency (including descriptors) demonstrated (supervisor's initials)
Competency 1: Applies and builds scientific knowledge of psychology to inform safe and effective practice	
Competency 2: Practises ethically and professionally	
Competency 3: Exercises professional reflexivity, purposeful and deliberate practice, and self-care	
Competency 4: Conducts psychological assessments The provisional psychologist has demonstrated competence in the administration, scoring, and interpretation of the current versions of the following tests with real clients or in realistic simulated learning environments on at least two occasions each	
One test of adult intelligence – Name and version of test [Redacted]	
One test of child intelligence – Name and version of test [Redacted]	
One specialised test of memory – Name and version of test [Redacted]	
Two standardised personality tests Name and version of test [Redacted]	
Name and version of test [Redacted]	
Four other tests selected from the national psychology examination curriculum Name and version of test [Redacted]	
Name and version of test [Redacted]	
Name and version of test [Redacted]	
Name and version of test [Redacted]	
Competency 5: Conducts psychological interventions	
Competency 6: Communicates and relates to others effectively and appropriately	
Competency 7: Demonstrates a health equity and human rights approach when working with people from diverse groups	
Competency 8: Demonstrates a health equity and human rights approach when working with Aboriginal and Torres Strait Islander Peoples, families and communities	



SECTION E: Supervisor's signature and statement regarding competence of provisional psychologist

Based on my knowledge of the provisional psychologist's practice and my assessment of the various tasks required for the internship, I am satisfied that the provisional psychologist has met all the eight core competencies and acquired proficiency to a level where they are able to practice independently, competently and ethically as a generally registered psychologist.

Name of provisional psychologist

Name of principal supervisor

Signature of principal supervisor

 **SIGN HERE**

Date

DD / MM / YYYY