**NOTICE:** The Board’s revised guidelines for 4+2 internship program are effective 1 June 2017.  This template is only relevant to provisional psychologists who are at the end of their 4+2 internship and wish to submit their application for general registration between 1 June 2017 and 1 September 2017. As per the Board’s transitional arrangements, this cohort of provisional psychologists can still apply for registration in accordance with the requirements set out in the old 4+2 guideline. This template will be removed from the Board’s website on 1 September 2017.

**Summary of professional limitations for the 4+2 internship program**

The following template is to be used by provisional psychologists undertaking the 4+2 internship program for recording a summary of 6 written reports they have completed on professional limitations in practice. That is situations in which the provisional psychologist has experienced a limitation to his/her knowledge and/or skill rather than constraints on service delivery

The Board may request submission of this summary form and any of the six written reports on professional limitations at any time during the internship.

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| --- | --- |
| **Professional Limitations** | **Supervisor’s initials  if competency demonstrated** |
| **Situation #1** | |
| Situation (include a brief description) |  |
| Role of the provisional psychologist in that situation |  |
| Situation requirements that the psychologist was able to meet |  |
| Situation requirements that were outside the provisional psychologist’s competence or expertise |  |
| How the situation and client needs were managed |  |
| Awareness of personal and professional limitations that may affect work with similar clients or situations |  |

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| **Professional Limitations** | **Supervisor’s initials  if competency demonstrated** |
| **Situation #2** | |
| Situation (include a brief description) |  |
| Role of the provisional psychologist in that situation |  |
| Situation requirements that the psychologist was able to meet |  |
| Situation requirements that were outside the provisional psychologist’s competence or expertise |  |
| How the situation and client needs were managed |  |
| Awareness of personal and professional limitations that may affect work with similar clients or situations |  |

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| **Professional Limitations** | **Supervisor’s initials  if competency demonstrated** |
| **Situation #3** | |
| Situation (include a brief description) |  |
| Role of the provisional psychologist in that situation |  |
| Situation requirements that the psychologist was able to meet |  |
| Situation requirements that were outside the provisional psychologist’s competence or expertise |  |
| How the situation and client needs were managed |  |
| Awareness of personal and professional limitations that may affect work with similar clients or situations |  |

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| **Professional Limitations** | **Supervisor’s initials  if competency demonstrated** |
| **Situation #4** | |
| Situation (include a brief description) |  |
| Role of the provisional psychologist in that situation |  |
| Situation requirements that the psychologist was able to meet |  |
| Situation requirements that were outside the provisional psychologist’s competence or expertise |  |
| How the situation and client needs were managed |  |
| Awareness of personal and professional limitations that may affect work with similar clients or situations |  |

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| **Professional Limitations** | **Supervisor’s initials  if competency demonstrated** |
| **Situation #5** | |
| Situation (include a brief description) |  |
| Role of the provisional psychologist in that situation |  |
| Situation requirements that the psychologist was able to meet |  |
| Situation requirements that were outside the provisional psychologist’s competence or expertise |  |
| How the situation and client needs were managed |  |
| Awareness of personal and professional limitations that may affect work with similar clients or situations |  |

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| --- | --- |
| **Professional Limitations** | **Supervisor’s initials  if competency demonstrated** |
| **Situation #6** | |
| Situation (include a brief description) |  |
| Role of the provisional psychologist in that situation |  |
| Situation requirements that the psychologist was able to meet |  |
| Situation requirements that were outside the provisional psychologist’s competence or expertise |  |
| How the situation and client needs were managed |  |
| Awareness of personal and professional limitations that may affect work with similar clients or situations |  |